

Report on Teachers' Participation in Outcome-Based Education Initiatives (OBE)

Teachers of Rajeev Memorial College of Teacher Education played a crucial role in the dissemination and implementation of Outcome-Based Education (OBE). Teachers have been actively involved in advancing educational methodologies through their participation in workshops organized by the Department of Education at Kannur University. Our teachers played a crucial role in the development of OBE-based curriculum for B.Ed. programmes of the Kannur University. Teachers are actively involved in adopting the outcome based education. The curriculum construction of Four-Year Undergraduate Programme (FYUGP) to be implemented by the Kannur university and it is functioning with special focus on outcome-based education. So many additional courses are attached for this purpose. Teachers from our college actively participated the two days programme conducted by the University. Anil Ramachandran coordinated the programme. Many resource person like DR. Deepak, Dr Francis Karackat, Pramod Vellachal are put forward their suggestion. Online meeting of FYUGP regulation committee can be convened after the suggestion put forward by the whatsapp group and offline workshop. Four year integrated BEd programme also will be implemented soon. Kannur university took a significant step in promoting Outcome-Based Education by organizing a specialized training program for trainers to develop master trainers in this pedagogical approach. Our teachers, recognized as experts in the field, actively participated in this training program. This reflects our institution's commitment to staying at the forefront of educational advancements and contributing to the development of educators equipped with the skills needed for effective implementation of OBE. Kannur universities conducts workshops, and our teachers consistently contribute their expertise as resource persons, contributing to the broader educational community component of her research. This not only demonstrates the commitment of our scholars to advancing educational practices but also underscores the tangible impact of Outcome-Based Education in fostering effective learning environments. Teachers play a key role in designing and adjusting curricula to meet the specific outcomes. This involves aligning lesson plans, teaching strategies, and assessments with the desired results. Teachers work with a wide range of stakeholders—students, parents, administrators, and the community—to ensure that the outcomes are meaningful and that there is a shared understanding of the educational goals. Collaboration with fellow educators is also key to ensuring consistency across classes and grade levels, as well as sharing successful strategies that support student achievement. Participation in OBIs often leads to greater professional development for teachers, as they need to continually refine their teaching practices to ensure that students are achieving the set outcomes. Shifting from traditional teaching methods to outcome-based approaches may face resistance, especially if teachers are accustomed to more conventional, activity-based models of education. Adequate training and support are crucial in overcoming this challenge.



Dr. K. BEENA
PRINCIPAL
RAJEEV MEMORIAL COLLEGE
OF TEACHER EDUCATION
THILLANKERI P.O.