PROGRAM LEARNING OUTCOME (PLO)

The institution envisages the following PLO in tune with the prescribed curriculum- program learning outcome

- To ensure that students achieve a high level of understanding and mastery in their field of study
- Foster the ability to apply theoretical knowledge to practical, real world situation
- Instill a strong sense of ethics and integrity
- Prepare students to be lifelong learners who can adapt to evolving industries standards and technologies
- Ability to communicate clearly and effectively in both written and oral forms
- Encourage creative thinking and innovative problem solving
- Encourage students to contribute positively to society and community
- To examine various evaluation strategies in the education field
- To cultivate appropriate code of conduct among students and teachers
- Support students in their personal growth and development
- Support the development of new ideas and approaches in their field of study

COURSE LEARNING OUTCOME

- Apply the theories of development in educational context and design learning activities.
- Discuss the importance of maintaining essential records in schools and monitor adequacy of infrastructure in a school and design timetables
- Analyze the nature of theoretical basis of learning, compare and contrast the different perspectives of learning
- Describe the meaning, role and purpose of assessment in teaching learning process and critically analyze the assessment process in various approaches of classroom teaching learning
- Develop competencies in pedagogic analysis and content analysis and develop understanding of different families of models of teaching and competency in using appropriate models in different learning situations
- Participate in teaching school subjects for the children of class 6 to 10 and experience the school in its totality
- Acquire skills to innovate within existing systematic limitations
- Acquire competencies and skills regarding effective classroom teaching, class management and evaluation of student learning, organization of co-curricular activities and working with communities
- Make experience with school and keep records of the experience in the school
- Compare philosophical thoughts of Indian and Western thinkers on education and recognize the impact of education in social processes
- Identify the barriers and challenge to inclusive learning and participation
- Appraise professional ethics in various situations and collaborate with others in a professional manner

